

RED SWASTIKA SCHOOL 2014 CONTINUAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name :_____ ()

Class : Primary 5 /_____

Date : 21 August 2014

BOOKLET A

28 Questions 28 Marks Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.

- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:

- a. Page 1 to Page 9
- b. Questions 1 to 28

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 That painting of hers was inspired ______ the famous artist Picasso.

(1) by

.

- (2) with
- (3) over
- (4) through

2 Nobody _____ Claudia since she left for England to further her studies a year ago.

- (1) see
- (2) saw
- (3) has seen
- (4) have seen
- 3 Fish and chips ______ the food that I will order whenever I dine at this restaurant.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

4 Other than Fazrin, ______ of them had gone on the learning journey.

- (1) all
- (2) few
- (3) much
- (4) every

5 You seldom wake up early on weekends, ?

- (1) didn't you
- (2) don't you
- (3) did you
- (4) do you

6 Neither she nor ______ witnessed Ming Hui stealing anything from John's bag.

- (1)
- (2) me
- (3) her
- (4) him

7 That young man with the dogs ______ to the neighbourhood park now.

- (1) is going
- (2) are going
- (3) has gone
- (4) have gone

8 books in this section are more costly than those at the other sections.

- (1) This
- (2) That
- (3) These
- (4) Those

not being at her best during the trials, Annie was selected for the school's netball team.

- (1) Since
- (2) In spite
- (3) Despite
- (4) Even though
- 10 My father _____ dinner for my family every evening when he comes back from work.
 - (1) buy
 - (2) buys
 - (3) bought
 - (4) buying

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 If you want to avoid a ______ of the mistake you made, you have to learn your lesson and be more careful in future.
 - (1) recession
 - (2) remission
 - (3) recurrence
 - (4) resurgence
- 12 Denise bought this laptop at the electronics show with a free two-year _____.
 - (1) promise
 - (2) warranty
 - (3) insurance
 - (4) assurance
- 13 The pupils are reminded to ______ of any rubbish in the bins before they leave the stadium.
 - (1) dismiss
 - (2) dispose
 - (3) disperse
 - (4) dispense
- 14 Due to his ______ attitude towards others, Samson is not popular amongst his friends.
 - (1) indiscriminate
 - (2) indigenous
 - (3) indifferent
 - (4) indelible
- 15 In order to save up for his dream vacation to Japan in December, Malek decided to ______ on his daily expenditure for the next few months.
 - (1) cut in
 - (2) cut off
 - (3) cut out
 - (4) cut back

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Can you imagine having indeterminate time to learn? If you could freeze a moving car and
(16)
study it for hours? Wander around a museum touching every artifact, the security guards
(17)
never knowing you were there?
That is how Dor explored the world. Using the power of the hourglass, he slowed time to
suit his needs. Although he could never stop it completely, he could easily hold people in place
(18)
(19)
while he circulated through them. These people would recall nothing of his presence, only
(20)
the quickest flicker across their field of vision.
Adapted from The Time Keeper

- **16** (1) countless
 - (2) depthless
 - (3) senseless
 - (4) boundless
- 17 (1) Hike
 - (2) Roam
 - (3) Search
 - (4) Browse
- 18 (1) accord
 - (2) accustom
 - (3) acclimatise
 - (4) accommodate

- 19 (1) totally
 - (2) abruptly
 - (3) economically
 - (4) instantaneously
- 20 (1) rebut
 - (2) resemble
 - (3) recognise
 - (4) remember



IS% concession discount for students, full-time NSmen and Senior Citizens (62 years and above)

SCHOOLS

Use the Tote Board Arts Grant subsidy to enjoy up to 50% off the ticket price For more details, login to www.nac.gov.sg/aep GROUP/ SCHOOL BOOKINGS

15% concession discount for students, full-time.

NSmen and Senior Citizens (62 years and above)

Please contact SLO office at 6226 1838 or email: marketing@singaporeopera.com.sg

memhers



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 What is the main purpose of the flyer?

- (1) to promote the Singapore Lyric Opera Children's Choir.
- (2) to raise awareness of the Singapore Lyric Opera family
- (3) to encourage people to attend the After The Rain concert
- (4) to inform interested children that Singapore Lyric Opera Children's Choir is recruiting

22 Based on the flyer, how is Simei Green Primary School involved in the concert?

- (1) Simei Green Primary School is the organiser of the concert.
- (2) Simei Green Primary School students are helping out as volunteers.
- (3) Simei Green Primary School is one of the guest choirs performing at the concert.
- (4) Simei Green Primary School provides vocal training for the performers of the concert.
- 23 Based on the flyer, which of the following statements is true?
 - (1) Tickets cost \$3 per adult and \$1 per child.
 - (2) The After The Rain concert is held on a weekday.
 - (3) Schools should purchase tickets from the website.
 - (4) Interested parties can purchase tickets through the SISTIC agents or website.

24 The SLOCC is a member of the

- (1) SISTIC agents
- (2) Esplanade Concert Hall
- (3) Singing for All Programme
- (4) Singapore Lyric Opera family

25 In order to get 20% off ticket prices, the interested party must

- (1) book through the SISTIC website
- (2) be a Senior Citizen (62 years and above)
- (3) purchase using a PAssion Card during the early bird promotion period
- (4) purchase using any OCBC credit card after the early bird promotion period

- 26 Why are exclamation marks used in the section on SLOCC recruitment drive in the flyer?
 - (1) to build awareness of SLOCC
 - (2) to make readers interested in singing
 - (3) to urge interested of parties to participate
 - (4) to highlight the importance of recruitment
- 27 Based on the flyer, how can interested parties sign up for the recruitment drive?
 - (1) go to Esplanade Concert Hall
 - (2) call SISTIC hotline at 6249 4444
 - (3) go to 155 Waterloo Street, SLO Studio, #01-03
 - (4) call Lila or send an email to production@singaporeopera.com.sg
- 28 Based on the flyer, schools interested to find out more about the Tote Board Arts Grant subsidy can ______.
 - (1) call 6226 1838 for Lila
 - (2) login to www.nac.gov.sg/aep
 - (3) visit the SISTIC website at www.sistic.com.sg
 - (4) email SLO office at marketing@singaporeopera.com.sg



RED SWASTIKA SCHOOL 2014 CONTINUAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name :_____ ()

Class : Primary 5 /_____

Date : 21 August 2014

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 10 to Page 19
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature :

•

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	about	(D)	between	(G)	from	(K)	their	(N)	when
(B)	and	(E)	but	(H)	must	(L)	through	(P)	with
(C)	at	(F)	by	(J)	since	(M)	up	(Q)	would
	lt is a goo	od thing a	sioths do not	have	to go to sc	hool. Th	ey(29	n)	ever make it o
tim	e. These d	frowsy tr	ee-dwellers :	sleep ₋	(30)	to 20) hours a da	yl Eve	n(31)
					•				libly sluggish,
alg	ae actually	grows o	on(33)	fu	I r .				
			(33)						
			(33) ropical fores			th Ameri	ica. With the	eir long	ams
	Sloths live	e in the t	ropical fores	ts of C	entral Sou			-	
	Sloths live (34)	e in the t _shaggy	ropical fores fur, many m	ts of C ay fee	entral Sou I that they	resembl	e monkeys _	(3	arms they are 35) g and dependin
act	Sloths live (34) ually relate	e in the t _ shaggy ed to arm	ropical fores fur, many m	ts of C ay fee inteate	entral Sou I that they ers. They ca	resembl an be 0.6	e monkeys _ 6 to 0.8 metr	(3	they an 35)
act	Sloths live (34) ually relate	e in the t shaggy ed to arm es, weig	ropical fores fur, many m adillos and a h(36)	ts of C ay fee inteate 3.6	entral Sou I that they ers. They ca 3 to 7.7 kilc	resembl an be 0.6 ogramme	e monkeys _ 6 to 0.8 metr es.	(3 es long	they an 35)
ont	Sloths live (34) ually relate their specie There are	e in the t _ shaggy ed to arm es, weig e two mai	ropical fores fur, many m adillos and a h(36)	ts of C ay fee inteate 3.6 sloth,	entral Sou I that they ers. They ca 5 to 7.7 kilo identified _	resembl an be 0.6 ogramme (37)	e monkeys _ 6 to 0.8 metr es. wheth	(3 res long er they	they an 35) 7 and dependin 7 have two or

Adapted from kids.nationalgeographic.com



Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Not many Singaporeans have ever been to the Malay Heritage Centre in

(39 Kampong Glam. This is a pity because the property has a fassinayting story. (40) The centre herself is located within the Istana Kampong Gelam - a grand (41 building with graceful timber window shutters that was built by the colonial (42)Palladian style. Though the exstereer is firmly European colonial, subtle Malay (43) motifs have been inkorperated into the building. The building's layout, for (44) (45 instance, are very much in the tradition of a Malay residence who would once have been on stilts. For this reason, the main living areas and sleeping (46) (47 cheymbers were on the first floor, while the ground floor was reserve for children, storage and work areas.

9

The grounds of the Istana were once larger, spanning over an area twice its



in the Malay world.

Adapted from Palace of Intrigue



(15 marks)

	r is very cold. Freezing	blows a
· ·	(51	
curtain of snow. It is morning in(52		serts.
•	•	
Antarctica is a desert. Not all	are hot and sandy. So	me are
	(53)	
and snowy. Others are	e windy and rocky.	
(54)		
Deserts can be found all(55)	the world, Some are on cold	1 mountains. Others
are near oceans. Some are near the Equa deserts are dry.	ator desert is ((56)	different. Yet all
Antarctica is one of the driest deserts o		(57)
Antarctica is one of the driest deserts of t		(57)
•		(57)
own climate. Temperature, wind and rain of desert looks and what lives	or snow make up the climate. Cli	(57) mate affects how a

_

.

The biting wind always blows. Even if you(60)	layers of clothes, you are still
cold. Antarctica is the windiest continent(61)	_ the planet.
Life in Antarctica can be difficult. Not(62)	animals live on the land. Even
penguins spend much of their time in the water.	
) One tough animal that lives on the land is called a S	pringtail. It looksa (63)
tiny insect. The Springtail's bodya cher (64)	mical that prevents it from freezing.
That is the why the cold does not bothe (65)	er it.
	Adapted from National Geographic Explorer



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Kuan Siang prefers playing volleyball to swimming.

· .

Kuan Siang would rather_____

67 Juma has to own up to her parents herself. If not, the teacher has te informsher parents of the incident.

Either_____

68 We should relax ourselves during the holidays. We should also revise our work.

Not only

69 They are renovating the stadium this month for the upcoming concert.

•

The stadium _____

70 This is the playground. Cherlyn lost her wallet here.

_____ where

5

The toughest challenge I faced as an athlete was when change happened. I had done incredibly well during my first Olympics, during my World Championship success, but at the age of sixteen and a half, almost seventeen, everything changed for me. The very thing that gave me my identity – gymnastics – was threatened by puberty and the subsequent weight gain. At the ripe old age of sixteen and a half, the word in the gymnastic community was that Cathy Rigby was past her prime.

What am I going to do? As I said, gymnastics gave me my identity. How could I get over this? I felt like a failure for not being able to control the way my body was changing and I did not know how to adapt. I ended up suffering from an eating disorder for twelve years. I managed to get through my gymnastics; I managed to get through a second 10 Olympics. I am not really sure how we were so successful even in the 1972 games because I was seriously sick of gymnastics.

What happened between then and my second career was I suffered from complete burnout. I grew up knowing exactly what I wanted and had a great passion for it. Putting in years and months of hard work and effort into practice to perfect every single movement 15 and every single skill involved in the routines. Pushing myself over my limits time and again so that I could be better than what I already was. Aching muscles, tired body and late nights were usual. There was also the need to be disciplined and watch every food I put into my system so as to keep myself in optimum condition to compete. By the time I was nineteen. I had lost it completely. I have lost the will and fire in me, and practice 20 became a chore for me. I was feeling miserable. I just wanted to get away from everybody and everything.

Fortunately, I found another avenue, kind of accidentally. I did not know that I wanted to do theatre or that I even had the talent or interest for it. I was offered the part of Peter Pan in an arena version of the show. I did not have to sing the songs by my self. It 25 was like Disney on Parade or the Ice Capades where it was all pre-recorded. All of a sudden, I was surrounded by people who were so crative, so alive and so funny. They were actors. Here I came from a world that was very strict, where people did not think or feel or express their opinion. While this other world – I think because I was open to it and because I took the chance – I happened to walk into was completely different. All of a 30 sudden I knew that was what I wanted to do. It probably saved my life from an eating disorder because suddenly I felt my confidence had come back to me. I was able to think,

feel and act on my own.

Through my own experience, I have learnt that when you see somebody who, against all odds, reaches a potential that they had no idea was there, you can be part of it. 35 You can help and encourage them. It is amazing what they can do. I have seen it on a daily basis. I see people constantly whom I think are never going to make it; they are not going to get through this. There was a another girl in gymnastics. She was overweight She was really flexible and kind of goofy but this girl worked harder than anybody I knew Eventually she made it to the Nationals. She was the most unlikely person around to 40 succeed.

When you just think things are impossible, you know what? Keep working at it. You will be surprised at what you are capable of achieving.

Adapted from Overcoming Challenges

71 The writer states that everything changed' (line 3) for her. What was the change she was referring to? [2m]

72 Which tree-word phrase from paragraph 1 tells us that the writer's career was no longer at its peak? [1m]

73 Give two evidence from paragraph 3 **that showed the** writer had lost her interest in gymnastics?**[2m]**

74 Choose words from paragraphs 2 and 3 which have similar meanings to the words below. [3m]

adjust	
interest	
ideal	

75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer was only involved in one Olympics.		
The writer could not eat whatever she wanted freely.		-
The writer had to sing the songs by herself while playing the part of Peter Pan.		

76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer realised her interest in theatre.

_____ The writer did very well in gymnastics.

_____ The writer suffered from an eating disorder.



Why do you think the		girl in gymnastic	s is 'the most	unlikely p
around to succeed' (I				
			·······	
	<u></u>			
Which two aspects o (line 30)? [4m]	of the writer's first a	nd second care	er were comp l	letely dif
First Career				
1.				
2.				
2. Second Career 1.				
2.				

EXAM PAPER 2014 SCHOOL : RED SWASTIKA PRIMARY : P5 SUBJECT : ENGLISH TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	1	1	4	1	1	3	3	2	1	2	2	1	2	3	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	1	4	3	3	4	4	3	3	4	2	Q	M	N	С	K	В

Q35	Q36	Q37	Q38
Е	G	F	Р

39)fascina	ating 40)it	self 41)in	42)exteri	ior 43)i	ncorporated
44)is	45)which	46)chamber	s 47)res	erved	48)renovation
49)becom	e 50)espe	ecially 51)	wind 52)one 5	53)deserts
54)cold	55)over	56)Every	57)its	58)there	59)melt
60)wear	61)on	62)all	63)like	64)has	65)reason

66)Kuan Siang would rather play volleyball than swim.

67)Either Juma owns up to her parents herself or the teacher has to inform them of the incident.

68)Not only should we relax ourselves during the holidays, we should also revise our work.

69)The stadium is being renovated this month for the upcoming concert.

70)This is the playground where Cherlyn lost her wallet.

71)It was the writer going through puberty and the subsequent weight gain.

72)past her prime

73)She had lost the will and fire for gymnastics and practicing it became a chore for her.

74)adapt passion optimum

75)False = The writer was involved in two Olympics

True = She watched every food she put into her system so as to keep herself in optimum condition to compete.

False = The writer did not have to sing the songs by herself as they were all pre-recorded.

76)3, 1, 2.

77)Her second career made her feel confident again.

78)The girl was over weight so it was quite impossible for her to succeed in gymnastics.

79)First Career

1) She came from a very strict world.

2) People in the first career did not think or feel or express their opinions.

Second Career

- 1) She had to learn how to think feel act on her open.
- 2) People in the second career were so creative, so alive and so funny.

80)It refers to the things which you thought are impossible to do.